

“A person who won’t read has no advantage over one who can’t read.”
- Mark Twain

EDGECOMB EDDY SCHOOL

edgecomb.aos98.net

AOS 98/Rocky Channels School System

207-882-5515

September 9, 2019



MARK YOUR CALENDARS

9/24 @ 5-6: Open House
9/24 @ 6-7: 6th Grade Chewonki Presentation
10/11: No School - Teacher In-Service Day
10/14: No School - Columbus Day
10/25 @ 5:30 - 7:30: Trunk-or-Treat
11/11: No School - Veteran's Day
11/27: No School - Teacher In-Service Day
11/28-29: No School - Thanksgiving Holiday

Welcome Back

Our halls, classrooms, and fields are now teeming with the voices and laughter of children and staff. I prefer this greatly over the desolation of the building in summer time. It is an honor to welcome all 104 of our students and their families for the 2019-20 school year. Along with our 16 new Pre-K students, we are welcoming 9 other new faces. After graduating a class of 17, it is exciting to have 25 new friends walk in to learn and grow with us. The staff is already working hard to gather baseline information on our students in order to establish learning goals, to familiarize students with our high behavioral expectations and classroom procedures, and to get to know our students personally. We hope that you all feel like the year is starting off well. Please contact your child's classroom teacher directly or me if you have any questions or concerns over the course of the school year.

- Mr. Michaud



Greetings, Families!

How wonderful it is to have your children back at school filling Edgecomb Eddy up to the brim with happy chatter, budding friendships, and a rejuvenated eagerness to learn and absorb all that we have planned for them.

As the school counselor, your child will have guidance class with me as their teacher every Monday starting September 9th. The lessons and activities that they will participate in will be focused on emphasizing their understanding and implementation of social-emotional learning. We will have lots of fun along the way as we practice strengthening skills such as empathy, conflict resolution, and managing big emotions. (Our class will often take place outdoors, so please send them prepared for staying warm and dry in the elements this fall and winter.) In addition to spending time in the woods of our property, we'll utilize art, role playing, puppets, games, journaling, and community service. We consider ourselves quite lucky at Edgecomb Eddy to have a class take place every week that is dedicated to this ever important concept for our students. We know the benefits on esteem, relationships, and preparedness for learning when we foster interpersonal connectedness skills in a positive and strengths-based environment.

You'll hear our students and staff speak about 'Second Step,' which is a program that provides educators with a framework for teaching learning readiness skills. This curriculum will be woven in to the guidance lessons and reiterated in small group, whole class, and school wide assemblies throughout the year. Take a moment to watch this video for families to get to know the ins and outs of the program, then stay tuned for more information and take-home activities that reinforce social-emotional skills and show family members what kids learn in Second Step.

<https://app.secondstep.org/Grade-5/Families/Second-Step-Kit/overview>

In addition to teaching on Mondays, I'm also in the building on Wednesdays and Thursdays to meet with students individually and in small group sessions. Sometimes these meetings take place on a whim and are brief and solution focused; for instance a conflict between classmates that needs a grown-up's help to mediate and resolve. Other times, students or parents reach out to me because of a family situation or big life event outside of school. I'm here and available for many different levels of support, from checking in on students who are struggling, to making referrals to outside mental health agencies. If you need to touch base, please don't hesitate. Know that you are welcome to contact me and we'll work together to figure out the best way to support your kiddo. Email is a great way to reach me: hbezon@aos98schools.org

Thanks for sharing your children with us!

Kindly,

Haley Bizon



Opening
Day!



August 29,
2019



Kindergarten News

The new year has started off on a great note. We have welcomed a few new friends and we have been enjoying our new room. Students are getting back into the routine and learning some new ones. In math we have been learning to measure, count by 5's, and reviewing the names of the pattern blocks and how many sides they have. In literacy we have started our Journeys program learning about rhyming, blending syllables, and reviewing our alphabet. In social studies we have been learning about being a good citizen. Reviewing classroom rules, playground rules, and what makes a great friend and listener. Students have really been remembering the rules and showing how good friends treat each other. For science we have been spending time in the EES Community Garden. Students brought out the magnifying glasses and explored the living things in the garden. We harvested the garlic that last years Kindergarten class planted. It is now drying in the classroom and we hope to use it in a cooking project. We will be re-planting garlic in a few weeks for next year's Kindergarten class. Also, in the spring students asked if our class could plant some giant sunflowers, just like we read about in one of our books. Stay tuned for a date for apple picking! Remember, I will be contacting you through email mostly. If you did not receive my test email the other day, please contact me and I will make sure you are added to the group email.

Happy September!!

- Mrs. Casey

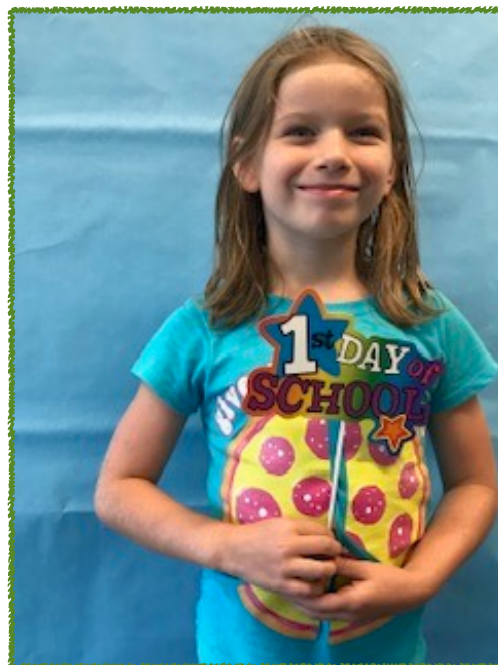


PIC•COLLAGE



Mrs. Gosselin's 1st Grade

The first few days of first grade have been filled with lots of activity! We welcomed Briar Johnson into our class this year! We spent last week getting to know each other with games and projects and all came up with goals for our first grade year. This week we have settled into our literacy and math programs. We are focusing on short vowel sounds, main idea, nouns, number order and counting by 1's, 5's and 10's. We currently have one caterpillar that is munching on milkweed leaves. We are excited to watch him turn into a monarch butterfly!



CALLING ALL PERFORMERS!!

Another year of Edgecomb Eddy Performance Festivals is about to begin!

Here are the guidelines:

1. Find the sign-up date for your grade in the calendar below.
2. Prepare your act (solo, small group, entire class) and sign up on time.
No late submissions will be accepted.
If you want to perform but need further guidance, talk to your classroom teacher in advance...
3. Use the week between signing up and the audition to PRACTICE :-)
4. Audition: show Mrs. Mac and Ms. McIvor what you have prepared and organize...
5. Use the week between auditioning and the festival to PRACTICE :-)
6. Invite your friends and family to see you shine on Performance Festival Day!

Performances begin at 2:05...

9/12 - 6th Grade Sign-up 9/19 - 6th Grade Audition 9/26 - 6th Grade Performance Festival	1/23 - 2nd Grade Sign-up 1/30 - 2nd Grade Audition 2/6 - 2nd Grade Performance Festival
10/3 - 5th Grade Sign-up 10/10 - 5th Grade Audition 10/17 - 5th Grade Performance Festival	2/13 - 1st Grade Sign-up 2/27 - 1st Grade Audition 3/5 - 1st Grade Performance Festival
10/31 - 4th Grade Sign-up 11/7 - 4th Grade Audition 11/14 - 4th Grade Performance Festival	3/12 - Kindergarten Sign-up 3/19 - Kindergarten Audition 3/26 - Kindergarten Performance Festival
1/2 - 3rd Grade Sign-up 1/9 - 3rd Grade Audition 1/16 - 3rd Grade Performance Festival	TBA - Pre-K/Encore Performance Festival

Start planning now so you don't miss the deadlines...

Any questions? Ask your classroom teacher...

We are excited to see what you will create!!

Helping Children Learn®

ELEMENTARY SCHOOL

Tips Families Can Use to Help Children Do Better in School



September 2019

Edgecomb Eddy School

Respect, Responsibility and Reflection

Build brainpower by helping your child learn from mistakes

Whether your child is a brand new kindergartner or in an upper grade, he'll be starting the new school year with a clean slate. But like all kids, he will sometimes make mistakes on tests or assignments. That's no reason for either of you to be discouraged!

Research shows that when parents and teachers actively encourage students to fix errors and learn from them, the children do better in school. One reason may be that correcting mistakes shows kids that their intelligence isn't fixed—they can improve and get smarter.

When you review your child's work, focus first on what he did right. Then, to help him learn from his mistakes:

- **Talk about them.** Does your child understand why his answers were wrong? If so, have him correct them. If he's not sure, offer suggestions or encourage him to ask his teacher for help.
- **Recognize progress.** Did your child make fewer mistakes on this test than the last one? Remind him that he's improving. Point out how paying attention to past mistakes—and learning from them—made a difference.

Source: H.S. Schroder and others, "Neural evidence for enhanced attention to mistakes among school-aged children with a growth mindset," *Developmental Cognitive Neuroscience*, Elsevier B.V.



Attendance makes a difference from the first day of school to the last

Did you know that attendance in elementary school is so important that students who frequently miss school have lower levels of achievement throughout their school careers?

This is true even in the early grades. And by sixth grade, children who miss more than two days of school each month are more likely to drop out of high school than other students are.

When children miss school, they miss learning. And it doesn't take long to fall behind. Poor attendance has a negative effect on reading and

math skills, as well as on school success traits such as persistence.

September sets the tone for the rest of the year. Start now to develop habits that will help your child arrive at school on time, every day. When you make attendance a priority, your child will, too.

Source: L. Bauer, "School attendance: A building block of student achievement," Brookings, www.brookings.edu/keyblock.

You are part of the team!

Two-way communication between teachers and families supports students. To keep it flowing, review the materials your child brings home. Reach out to the teacher to:

- **Share information** about your child.
- **Ask questions** and express concerns.
- **Schedule a conference** to discuss your child's learning.

Put a premium on kindness

Pressuring children to get top marks often has the opposite effect. But according to one study, showing your child you value kindness and consideration as much as or more than grades can help her perform better in class. To get the message across:

- **Demonstrate.** Let your child see you being kind and respectful to others.
- **Praise** positive behavior in your child and others.
- **Encourage** healthy relationships with teachers and classmates.



Source: L. Cicali and others, "When Mothers and Fathers Are Seen as Disproportionately Valuing Achievements," *Journal of Youth and Adolescence*, Springer US.

Support homework efforts

To encourage your child to be conscientious about homework, create the conditions for success. Make sure he has:

- **A designated study area.** It should be well-lit and free of distractions like TV during homework time.
- **A set study time.** Experiment to see when your child is most alert, then stick with that time.
- **A supply kit.** Having pencils, erasers, rulers and other tools handy eliminates time-wasting searches.



Daily Learning Planner

*Ideas parents can use to help children
do well in school*

Edgecomb Eddy School

Respect, Responsibility and Reflection



THE
PARENT
INSTITUTE®

September 2019

Daily Learning Planner: Ideas Parents Can Use to Help Children Do Well in School—Try a New Idea Every Day!

- ☐ 1. Make an appointment to spend some one-on-one time with your child this month. Write it on your calendar.
- ☐ 2. Set aside time every day for reading aloud. Sometimes, have your child read to you.
- ☐ 3. Ask your child, "What one thing makes you feel really excited?"
- ☐ 4. Write a note saying something nice about your child. Tuck it where he will find it later.
- ☐ 5. Draw a picture with your child today. Hang it on the refrigerator.
- ☐ 6. Write upcoming school events on your family calendar. Plan to attend as many as you can.
- ☐ 7. Cut out four pictures from a magazine. Ask your child to tell you a story that involves something from each picture.
- ☐ 8. On Sunday nights, talk with your child about the week ahead.
- ☐ 9. Ask your child, "If you could go anywhere, where would you go?"
- ☐ 10. Make a special effort to reinforce manners today. Remind family members to say *please* and *thank you*.
- ☐ 11. Watch a funny video with your child. Then have her draw a comic strip showing what it was about.
- ☐ 12. Have a 20-minute family DEAR time (Drop Everything And Read).
- ☐ 13. Name different types of punctuation with your child. Then have him find examples in a book or newspaper.
- ☐ 14. Keep a notebook handy when watching TV. Have your child jot down new words she hears and look them up later.
- ☐ 15. Be sure you and your child know school rules. Talk about one today.
- ☐ 16. Ask your child, "What are your three favorite songs?"
- ☐ 17. Choose a place by the front door for items that go to school. Help your child get into the habit of putting things there each day.
- ☐ 18. Talk about *honesty* and why it is so important at home and at school.
- ☐ 19. Invent a word with your child. Write a silly definition.
- ☐ 20. Tonight at dinner, put a "price" on each item you serve. Have your child figure out the total cost of the meal.
- ☐ 21. Go outside. Show your child which way is *north*, *south*, *east* and *west*.
- ☐ 22. Pick a word from the dictionary and draw a picture of it. See if your child can guess the word. Then switch roles.
- ☐ 23. "Adopt" a neighborhood tree. With your child, watch it throughout the year. Talk about how it looks, feels and even smells.
- ☐ 24. Together, write a poem about your family. Start each line with a letter from the word FAMILY.
- ☐ 25. Make a jigsaw puzzle with your child. Glue a picture from a magazine onto cardboard. Cut it into puzzle pieces.
- ☐ 26. Have your child put a leafy stalk of celery into colored water. Watch the color rise into the stalk over the next week.
- ☐ 27. Play "guess that number" together: How many grapes in a bunch?
- ☐ 28. Today, have your child keep track of everything he eats. Together, think of ways to make his diet more nutritious.
- ☐ 29. Tell your child three things that you love about her.
- ☐ 30. Review spelling words with your child tonight.

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