

“What lies behind you and what lies in front of you, pales in comparison to what lies inside of you.” - Ralph Waldo Emerson

# EDGECOMB EDDY SCHOOL

[edgecomb.aos98.net](http://edgecomb.aos98.net)

AOS 98/Rocky Channels School System

207-882-5515

**May 7, 2020**



## MARK YOUR CALENDARS

**June 5:** Final student day

It saddens me to see how bare this is considering how busy the typical end of the school year can be. The staff and I will continue to communicate with all of you should any virtual events arise.

- Mr. Michaud

## **Principal's Message**

As we close out the school year, our staff members are working hard to provide your children with meaningful learning activities and materials. They are also providing your children with opportunities to connect with each other while we continue to maintain social distancing practices. Please keep our students engaged with learning new things and strengthening their skills through practice. Knowing

that everyone's home situation is a bit different, especially at this uncertain time, there are a few things all of you can do to help maintain your child's engagement with school. First, ask them about what they are learning, how they feel about what they are learning, and why they are learning what they are learning. You demonstrating care and curiosity for their learning makes a greater impression

than you can imagine, and it provides your children with an opportunity to reflect about their learning and their thinking - ingraining it even more at a time when we cannot easily instruct your children face-to-face. Second, help hold your children accountable to a responsible schedule that balances school work, outdoor play, and screen time that is unrelated to materials provided by their instructors. Third, communicate with our staff. If you are concerned or have questions about work that is sent out, reach out to your child's classroom teacher or another staff member you feel could

help you out. Remember that we are all in this together. Our greatest goals at this time are to maintain good health and safety and to support each other emotionally as we navigate this unusual time. As a school staff, we feel the best way to support your children's emotional and mental well-being is to provide opportunities to keep learning, practicing, and connecting with one another. Thank you for all of the hard work you are putting into your children. It is not going unnoticed. Let us know if there is anything we can do to help support your children and you at this time.

- Ira Michaud

Messages of gratitude...

Thank you to Travis Chapman, father of Fern and Stella, for volunteering his time and expertise to install our new metal roof on the playground timber frame. Thank you to the PTC for generously funding the materials.



Thank you to Joe & Lisa McSwain, the same builders of the timber frame entry at the Eddy School, who generously donated enough Edgcomb-grown wood to assemble 12 bird feeders for our students. Thank you to Selectman Mike Smith for building the feeders. Stay tuned to hear about how your child might become the owner of one of these very locally sourced bird feeders.





### Miss Monroe's Pre-K

I am missing all of the Pre-K students and wishing we could be at school together, but in the time being we are doing our best to stay connected and engaged in some fun activities. Ms. Becky and I sent home some spring themed packet work, our handwriting books, a planting activity, a bean germination experiment, Scholastic magazines, and some books for you to keep. I have been checking my flowers and beans each day, as well as the frog eggs (now tadpoles) I collected. I am eager to see the lifecycle of a frog and share it over pictures and videos. Thank you to families for communicating with us and I hope you are enjoying the resources and read alouds being shared on the classroom Facebook. I hope you are also able to use this time to not stress about getting things done, but to take some time together as a family. There are a lot of fun things you can explore outside together (I know a lot of you have been going on walks and doing nature scavenger hunts!) I hope you are all doing well and looking forward to when we can all see each other in person again!





Students in Kindergarten are working hard on their remote learning. Students are watching videos posted by me, completing worksheets from math, literacy, or science, cooking, and crafting. The first 4 weeks I gave students mini lessons in an email that they could complete. Some of these lessons were listening and drawing what they heard, going on a scavenger hunt, and building a mouse house. In our Journeys literacy program students have been watching videos of each lesson and completing worksheets, vocabulary readers, and listening to read alouds. Students send videos to answer questions I have asked or send pictures of their completed worksheets. Some skills we have been working on are segmenting and blending words, reviewing old "Words To Know" and adding new weekly words. We have talked about why authors give details in stories and why it's important to know why the author writes a story. Students have been adding/subtracting in math, ordering numbers, telling which is tall/short, graphing, skip counting by 2's, and playing "Roll and Cover" dice games. Scholastic News has been a big part of science. They have introduced us to weather, parts of a plant, life cycle of frogs and chickens. But students have also been exploring on their own. Creating volcanoes, growing seeds, cooking, and making rockets. We are continuing our Junior Achievement program too. The Program which we had started in early March sent videos of the remaining lessons. This is a great piece to our social studies program. Teaching students about needs and wants, goods and services, saving money, and donating to charity. Each of these lessons is taught at a Kindergarten level and is a great foundation for learning for learning more in later years.

Although this has been challenging, I feel really great about all the learning that is happening. Academically and social/emotionally. Students are learning some amazing things from their at home teachers. I am so grateful to be navigating this with such an amazing group of parents and caregivers. This couldn't be done without all the energy being put forth! Our students are doing amazing and I feel growing stronger each day, because of the love and commitment we are giving them!

Thank you and I miss you all!

-Mrs. Casey





Remote Learning in first grade!

My literacy group continues to plow through Journeys! Topics covered include story structure, cause and effect, conclusions, r-controlled vowels, prefixes, pronouns, and vowel digraphs. Our writing activities have focused on using voice and vivid verbs.

In math we continue to work our way through the Everyday Math program. We have learned about fact families, additions and subtraction strategies, shapes, fractions, finding unknowns, telling time, place value and number grid puzzles.

Our social studies unit has been learning about basic economics. We have learned about goods and services in our homes, school and community, the people that provide the goods and services, earning, spending and saving and making choices.

Other activities that have been keeping us busy are Stem challenges, art projects, zoom chatting and emailing. Here are some pictures that have been shared with me!

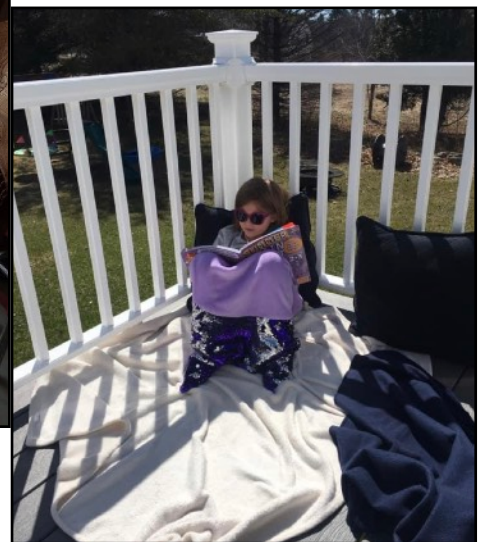
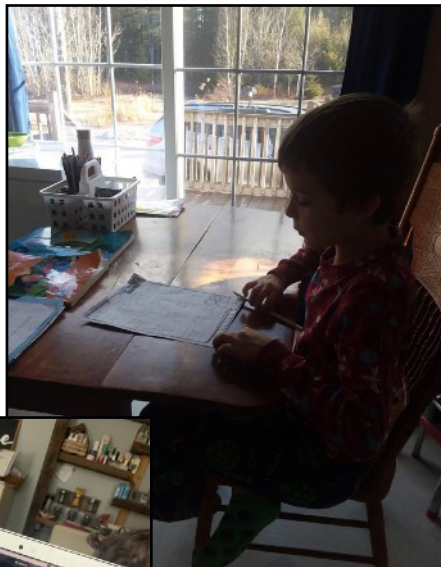
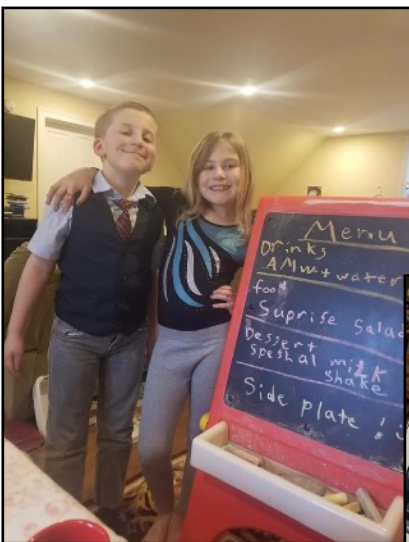
- Mrs. Gosselin





### Ms. Crocker's 2nd Grade

I miss seeing my second grade class everyday, but everyone is working hard at home! Parents have sent me pictures of school work, science projects, and arts and crafts. We are so excited to track our frog development! I am very fortunate to have parents who care so much about their kiddos. They have had awesome communication with me, they are trying their very best, and most importantly they are making sure their kids feel safe and happy. Second graders, I miss you more and more every day!



### Distance Learning in Grade 3

Students and families are working at their own pace and have a variety of assignments in our google classroom to choose from for Literacy, Math, Social Studies, and Science. There are also "unplugged" learning opportunities listed in our google classroom.

For grade 3 students are working on our Journeys Literacy program. Students are able to take Lesson literacy tests in Think Central to check learning, review answers, and gauge their understanding. Students are enjoying Epic, and I have listed a scholastic learning assignment - 4 weeks of daily educational reading/read to me opportunities.

For grade 3 math, students are working in Everyday Math. I have posted additional materials in Google Classroom as well as links to online everyday math games. Paper math games have also been sent home for Everyday Math. Students are also doing well with IXL math and math apps.

For science I posted photo & video of our salmon and asked students to make observations and predictions. Our google classroom also has assignments for other "unplugged" science exploration (such as marking out an area in a yard and making daily detailed observations over a number of weeks.). There are also online science opportunities like Mystery Science posted in Google Classroom.

In social studies we are working as a class on Junior Achievement - JA Our City and giving thought to community economics and personal finance, these resources are also listed in our Google Classroom for independent work or review. In Google Classroom I have posted both online and unplugged opportunities for students to choose from. Students are also using IXL for social studies.

I am proud of all the grade 3 students, and am able to see that students are working hard and at a pace that is appropriate for their learning.

Keep up the good work!  
Mrs. Currier







## News from the Rose Garden - April 2020



Spring Poem by Eva

*Sparrows chirping in the trees*  
*Please come and play, please please please*  
*Rain will come without a doubt*  
*Indeed enough rain, there will be no drought*  
*Now with all the rain that comes will make.....*  
*Gardening easier, oh and there's also spring*  
*break*

### 🌸 My Spring Poem 🌸

By Gabi C 🌟

I see rain on the windowpane.  
I see butterflies in the skies.  
I see flowers bloom and bees zoom.  
I see colorful chalk all over the sidewalk.  
I see kids play all day.

Spring is Here  
By Eliza Chase

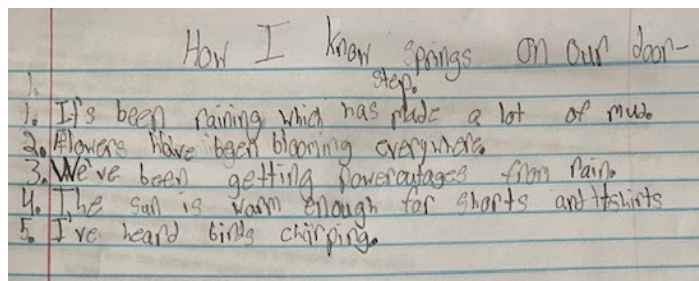
Spring is here!  
Spring is here!  
I think I just saw a deer .  
Flowers are blooming.  
Mosquitoes are zooming .  
Buds are popping.  
Raindrops are dropping.

Students have been working hard in both Literacy and Social Studies since they have been working at home. Social Studies learning opportunities for all three grades have included glimpses of Maine history for our bicentennial, an exploration of the 2020 U.S. Census, discussions of the impact of our current situations, and a background on both Patriot's Day on April 19th, and Earth Day on April 22.

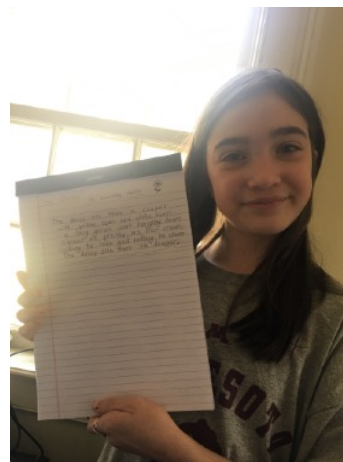
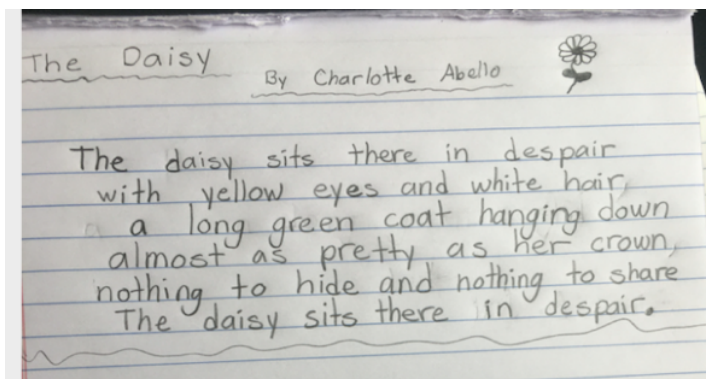
In Literacy we continue to move forward in our Journeys textbooks, but are taking a brief detour to honor National Poetry Month by learning about different poetry tools. Several students have shared some of their efforts here.

In both subjects students have shown incredible imagination, effort, and technological flexibility in sharing their work efforts with me and their classmates. Edgecomb can be very proud of their students!

Ms. Rose



by Ethan C.





Hello Edgecomb Eddy community.

I have been so pleased to be back in contact with the 4th, 5th and 6th graders. It certainly is not how I envisioned coming back to teaching this great group of kids after my maternity leave, but we are all making the best of it!

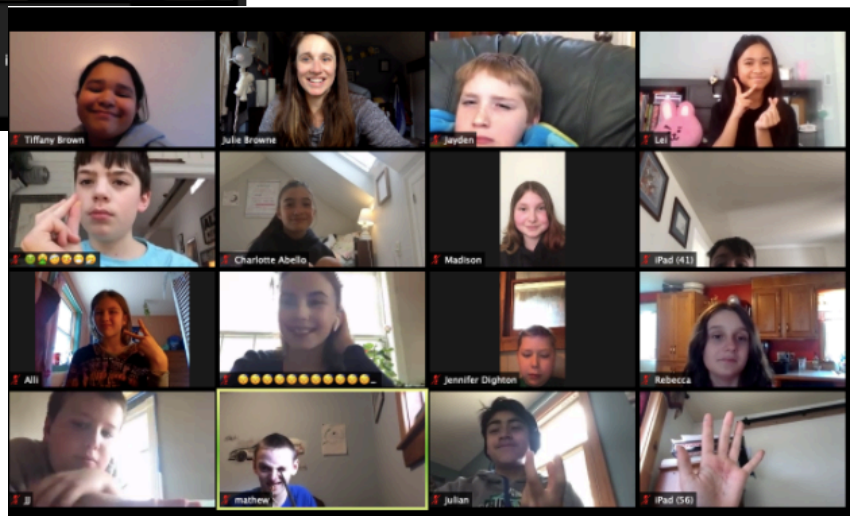
I want to first say a huge thank you to Ms. Mulligan, who took care of the educational needs of this group of kids for two months in the classroom and for two weeks remotely, while I was home caring for my new little boy. We were lucky to have her back at EES for a little while! Thank you Ms. Mulligan for your hard-work, positive attitude and flexibility as we all transitioned into this new type of learning,

For the last few weeks, 4th, 5th and 6th graders have been working on learning a new way of “being in school”. Students are participating in lessons and assignments through Google Classroom for math and science classes. Using this platform, they can talk to each other and myself. They can watch lesson videos, complete assignments and submit them to me for feedback. We are loving having a common place online to access learning and keep in contact with each other.

These groups of students are also meeting twice a week over Zoom Cloud Meetings to connect, ask questions and get on the same page. We are all enjoying this time together to get the chance to talk about lessons and also connect about what is happening in each others’ lives.

While this type of learning is not what we are all used to, I am amazed by the hard-work and flexibility of this community of students, parents and educational staff. EES always has been a special school full of support, connection, love and learning and it does not require the four walls of the building to keep that going! I am so proud to be a member of this community!

--- Mrs. Browne





Jeff and Mr. Michaud miss you all. Keep working hard, reading a ton, and playing outside. We hope to see you soon.

