



EDGECOMB EDDY SCHOOL

MONTHLY NEWSLETTER



FEBRUARY 2022

CONGRATULATIONS

Our Class Spelling Bee Winners:



1st Grade - Adeline Boucher, Mae Bezón

2nd Grade - Lyla Joyce, Owen James

3rd Grade - Kayleb Brown, Azalea Averill

4th Grade - Corinne Rogers, Eben Robinson

5th Grade - Olive Tomko, Jillian Murray

6th Grade - Jax Marshall, Eliza Chase



Our School Spelling Bee Champions:

First Place: Owen James

Second Place: Azalea Averill

Third Place: Jillian Murray/Olive Tomko

SCHOOL COUNSELOR WEEK

National School Counseling Week is February 7-11 and highlights the tremendous impact school counselors have in helping students achieve success. We are so lucky at EES to have the most amazing school counselor in the world!

Thank you, Mrs. Bezón, for always helping us be in the green zone!

READ A THON

The EES Read a Thon begins on Monday, February 14, and goes through February 25.

Thank you to our PTC for organizing such a fun and important event!



UPCOMING EVENTS

FEBRUARY 11 - GRADES 5&6 FIELD TRIP

FEBRUARY 14-25 - READ-A-THON

FEBRUARY 14 - SECOND GRADE PERFORMANCE FESTIVAL

FEBRUARY 21-25 NO SCHOOL ENJOY YOUR BREAK!

MARCH 1 - PTC MEETING 6:00 (ZOOM)

MARCH 4 - END OF TRIMESTER TWO

MARCH 11 - TRIMESTER TWO REPORT CARDS

MARCH 13 - DAYLIGHT SAVING TIME BEGINS

BUS INFORMATION



Please remember: road conditions, weather, and student attendance can change the arrival times of your bus. Please plan on a 10-15 minute grace period on either end of your "usual" time. Our drivers do their very best to stay on schedule, but there are circumstances beyond their control at times.

Alna/Westport buses are managed by the Wiscasset Bus Garage and can be reached at 207-882-7612. Any changes to their routes are decided upon by their district (RSU12).

EES Bus 1 & EES Bus 2 are managed by the EES office and AOS 98. Questions can be directed to Mrs. Cooper at 207-882-5515.

157 Boothbay Road * Edgecomb * Maine * 04556
(207) 882-5515

WINTER CLOTHING

Please remember to send your children with winter gear: hats, mittens/gloves, jackets, and boots. It is also a good idea to send an extra change of clothes just in case your child needs them after recess. If you have extra snow gear you would like to donate for students who forget theirs, we are always accepting them. Thank you!



HOLISTIC STUDENT ASSESSMENT

The Holistic Student Assessment was administered to 4th - 6th graders this winter.

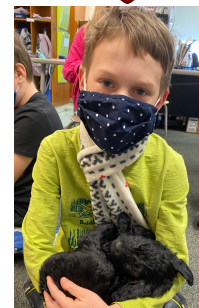
There are 14 scales that are grouped into three domains: resiliencies, relationships, and learning and school engagement.

School staff are provided with a social emotional portrait of each student, a super handy tool to put quantitative data to their emotional well-being.

If you are the parent of a 4th, 5th, or 6th grade student, please contact Mrs. Bezon to meet and review your child's data.

A SPECIAL VISIT

Thank you so much Ms. Kelsey for bringing your ten puppies to visit each of our classrooms! It is hard to say who loved the visit more - the students or the staff!



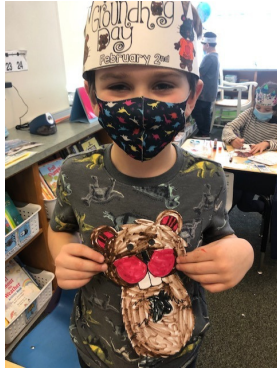
QUICK CLASSROOM UPDATES

PREK

February is Dental Health Month and Pre-K has been learning about teeth and how to take care of them. Our math and literacy centers have also been teeth themed! We enjoyed learning about Groundhog Day and making our own predictions on if Phil would see his shadow. In handwriting we have been learning new songs, building Mat Man, and working in our new workbooks. We look forward to celebrating the 100th day of school and Valentine's Day next week!

KINDERGARTEN

Kindergarten has been LOVING learning!! This past month we've really been diving into learning to write. We've been practicing all different types of writing formats (such as stories, lists, letters, and scientific observations). We're continuing to practice correct sentence structures and mechanics. Our next steps in writing will be planning our ideas and talking out the details.



SECOND GRADE

The second graders had a great time celebrating "Twosday" last week! It was fun to see all the twins! We played Double Bump in math, made buttons, found pairs, completed a fun word search, made compound words and ate "Twin" kies! This week we have been busy learning about measuring. We have had lots of fun finding things around our classroom that are one foot long! We continue to work through our Journeys lessons in literacy. We are all doing an amazing job learning our high frequency words! We are enjoying learning about mapping and earth's surface features, as well as rock, sand and erosion in science. We are looking forward to Valentine's Day and the 100th Day of School!



FIRST GRADE

In First Grade we have been very busy! Lots of puppies visited the classroom, we had our first Spelling Bee, and we are finishing up our unit on Penguins/Antarctica. Each student created a Lapbook about Penguins and will be bringing them home soon. In math we are working on non-standard measuring and in literacy we have been learning about -th and -ch sounds in words. Students are also learning about homophones. Groundhogs Day was an exciting day and we learned there will be six more weeks of Winter. Valentine's Day and the 100th Day of school will be Monday the 14th. Students are welcome to bring cards for their classmates.

THIRD GRADE

Geometry has a TON of vocabulary that goes with it. Third graders are exploring polygons and learning to observe and describe their many attributes. Did you know that a 12-sided polygon is called a dodecagon?! In Literacy each of our guided reading groups viewed a Youtube video to help us better relate to our topics. One video was about Tall Tales. One was about the "Talkies," and one was about Kabuki Theater! We will be celebrating both Valentine's Day and the 100th day of school on the same day. Also, we are more than half-way through The Lion, The Witch, and the Wardrobe. We hope to be able to watch the movie right before February vacation.

QUICK CLASSROOM UPDATES

FIFTH GRADE

Fifth grade has been learning about fractions and mixed numbers. They have also been learning how to add and subtract fractions with like and unlike denominators. In science fifth graders have been learning about aquifers and how much salt water is on Earth.

SIXTH GRADE

Sixth grade has been learning about fraction-decimal equivalencies and how to write decimals in expanded notation. We have reviewed how to add and subtract decimals using the U.S. traditional algorithm. In science students have learned about the periodic table and are working to build models of an atom.

FIFTH AND SIXTH GRADE LITERACY

Amidst all the recent storms and multiple absences, grades 5 and 6 have been very busy in the classroom. We completed our winter NWEA assessments to recognize and celebrate some of our academic gains. Our Lexia on-line literacy program is finally in full swing, providing a nice change from the IXL lessons. Some students have already been awarded level completion certificates! All the students enjoy their time spent on group work with Mr Aden. The students left behind in the classroom appreciate receiving individual help to strengthen their writing skills or catch up on missed lessons.

MUSIC CLASSES

We have been hard at work singing, learning instruments, learning to read music notation, and honing our listening skills.

Sixth Grade, after exploring harmony through playing the Boomwhackers, will be participating in March Mania - a fun, interactive event organized by the United States Marine Band.

Fifth Grade has begun to play chords and read tablature in their guitar study.

Fourth Grade is investigating the many roles music plays in our lives, including explorations of Tibetan flute music and improvisation.

Third Grade is knee-deep in a texture recording composition after their very successful Performance Festival last month.

Be sure to mark your calendars for next week's **Second Grade** Performance Festival! The video should be available for viewing sometime mid-week.

First Grade has been using their music reading skills to compose an original "Ice Cream Song." The **Kindergarten** class composition is entitled "We Like Animals."

Pre-K continues to explore their singing voices and practice their listening skills. This time period between concerts is a busy one!



PARENT INFORMATION


 Report
to **PARENTS**

Fostering Social and Emotional Learning at Home

Social and emotional learning (SEL) is a framework that gives students the skills to recognize and manage emotions and help solve problems effectively by establishing positive relationships. According to the Collaborative for Academic, Social, and Emotional Learning (CASEL), encouraging SEL yields positive results for students, adults, and school communities. Parents can use these tips to help foster SEL at home.

Focus on Strengths

When your child brings home a test, talk first about what they did well. Then talk about what can be improved. Praise specific strengths; don't just criticize things that were done wrong.

Ask Children How They Feel

When you ask your child about their feelings, the message is that feelings matter and you care. It shows the importance of being a good listener and helps children feel heard in a way that fosters a strong parent-child relationship.

Be Willing to Apologize

Parents need to be able to apologize to their children if what they said was not what they meant. Calmly explain what you really wanted to say. By doing this, you're being a good role model. You're showing how important it is to apologize after hurting someone. You're teaching that it's possible to work through problems with respect for the other person.

Give Children Choices—and Respect Their Wishes

When children have a chance to make choices, they learn how to solve problems. If you make



all their decisions for them, they'll never learn this key skill. Giving children ways to express preferences and make decisions shows that their ideas and feelings matter.

Ask Questions to Help Children Solve Problems on Their Own

When parents hear their child has a problem, it's tempting to step in and take over. However, this can harm a child's ability to find solutions on their own. A helpful approach is to ask good questions. Examples include, "What do you think you can do in this situation?" and "If you choose a particular solution, what will be the consequences of that choice?"